

Strengthening the case for deployable IFUs at the E-ELT

Dimitri Gadotti (ESO)







High multiplex capabilities is not only important to study e.g. a field with distant galaxies.

It is at least as important to study different structural components in a single galaxy. Galaxies are tremendously complex. Check NGC 1097 (IRAC1; Kennicutt et al. 2003; Sheth et al. 2010).



Galaxies are tremendously complex. Check NGC 1097 (IRAC1; Kennicutt et al. 2003; Sheth et al. 2010).



Galaxies are tremendously complex. Check NGC 1097 (IRAC1; Kennicutt et al. 2003; Sheth et al. 2010).



Galaxies are tremendously complex. Check NGC 1291 (IRAC1; Kennicutt et al. 2003; Bosma et al. 2010).



Galaxies are tremendously complex. Check NGC 1291 (IRAC1; Kennicutt et al. 2003; Bosma et al. 2010).



Galaxies are tremendously complex. Check NGC 1291 (IRAC1; Kennicutt et al. 2003; Bosma et al. 2010).



Galaxies are tremendously complex. Check NGC 4594 (BVR, 1.5m La Silla, ESO).



Galaxies are tremendously complex. Check NGC 4594 (R, AAT). [See e.g. Gadotti & Sánchez-Janssen (2012).]



Galaxy components:

- 1. disk (thin/thick)
- 2. bulge
- 3. bar
- 4. spiral arms
- 5. nuclear disk
- 6. nuclear bar
- 7. nuclear spiral arms
- 8. lens(es)
- 9. nuclear ring
- 10. inner ring
- 11. outer ring
- 12. stellar halo
- • •

Plus:

- 13. tidal features
- 14. satellite accretion
- 15. gas accretion

•••

All these components provide important clues to understand how galaxies form and evolve.

- 2. bulge
 - with hot kinematics: violent events such as mergers
 - with cold kinematics: slow, internal building through disk instabilities secular evolution
 - implications for merger rates

[See e.g. Kormendy & Kennicutt (2004); Athanassoula (2005); Gadotti & Kauffmann (2009); Fisher & Drory (2010); Fabricius et al. (2012).]

- 3. bar
 - presence and properties have implications on dynamical properties and coupling of the disk and <u>dark matter</u> <u>halo</u>
 - redistribution of angular momentum: fueling of gas to the central regions (star-formation, AGN, building of bulges); shaping of the <u>dark matter halo</u>



3. bar

[See e.g. Athanassoula (1992); Sakamoto et al. (1999); Sheth et al. (2005); Ellison et al. (2011); Coelho & Gadotti (2011).]

- 3. bar
 - presence and properties have implications on dynamical properties and coupling of the disk and <u>dark matter</u> <u>halo</u>
 - redistribution of angular momentum: fueling of gas to the central regions (star-formation, AGN, building of bulges); shaping of the <u>dark matter halo</u>
 - can probe dark matter properties
 - implications for AGN, feedback, gas outflow, disk breaks

[See e.g. Athanassoula (2003); Gadotti (2011); Athanassoula et al. (2012).]



- halts gas inflow to central black hole
- induces formation of new stars
- implications for AGN, feedback, gas outflow
- implications for bulge building

[See e.g. Regan & Teuben (2003); Böker et al. (2008).]

11. outer ring

- seems to halt planar gas inflow
- implications for gas accretion, disk growing, star formation

[See e.g. Bournaud & Combes (2002).]

To understand galaxies we have to understand their different structural components. IFUs provide both structural information (from reconstructed image) and spectral information on both gas and stars, i.e.:

- kinematics
- chemical properties
- other physical properties

If stellar population is resolved, understanding is boosted immensely (color-magnitude diagrams, distribution of properties, star-formation histories etc.). This is a major E-ELT Science case.

An experiment with FLAMES on NGC 1291 (Bosma et al. 2010):



spectra are fitted with template stars and a Gaussian LOSVD to obtain $\sigma_{\rm Z}$







Results suggest interaction between bar and dark matter halo was weak.



Strengthening the case for deployable IFUs at the E-ELT Dimitri Gadotti (ESO)

Wish list:

- large patrol field: ~ 5x5 arcmin² (at least)
- ~ 40 or more IFUs (that can be close to each other)
- ~ 2x2 arcsec² (variable?)
- variable spatial resolution (10mas 40mas)?
- optical NIR
- R ~ 5000-20000
- MOAO?

