

Review by C.P. Dullemond Max-Planck-Institute for Astronomy Heidelberg, Germany

## **Tribute to Frithjof Brauer**

### (1980-2009)



# **Tribute to Frithjof Brauer**

(1980-2009)



Asteroid "Frithjof" Number 210444 Discovered by Felix Hormuth (MPIA) Dedication by Juliet Datson (MPIA):

"Frithjof Brauer (b. 1980) developed in his Ph.D. thesis principles of dust coagulation and formation of planets beyond the meter size barrier. Apart from his contributions to science, he makes the life of his fellow human beings much brighter and bearable with wonderful piano improvisations and his open way with people."

## From molecular clouds to planets



# The birthplaces of planets: Basic structure

## Still one of the clearest images...



Image taken with the *Hubble Space Telescope*.

Location: in the Orion Nebula

### Creation of a warm surface layer



#### Calvet et al. 1991 Malbet & Bertout 1991 Chiang & Goldreich 1997



## T Tauri Star SEDs:



Spitzer IRS spectra of large sample of class II sources. Furlan et al. 2006

Shown here: the sources with the flattest SEDs, i.e. strongest disk flaring.

Furlan et al. 2006

## Where does the radiation come from?



# accreting\_disk



Vertical structure of a protoplanetary disk (Model: P. D'Alessio)

# accreting\_disk





# Are protoplanetary disks similar to the /linimum Mass Solar Nebula ?



Millimeter interferometry map of bright disk in Ophiuchus with the SMA on Mauna Kea, Hawaii

Andrews et al. 2009

#### The case of DoAr 25



Andrews, Hughes, Wilner & Qi (2008)



SED + millimeter resolved maps (=visibility values)

Andrews et al. (2009)



Andrews et al. (2009)

## Looking forward to this toy:



#### Coming soon...



- We measure the dust in the (sub-)mm continuum
- Dust evolves:
  - Grain growth first enhances, then reduces opacity
  - Radial drift reduces dust content

• So: Let us study the dust evolution

# he evolution of the dust.

# The evolution of the dust and the formation of planets!





## Main problem: high velocities



## Main problem: high velocities





### So... Two reasons to study 50 AU

 Cm-size drift problem @ 50 AU is a proxy of the m-sizedrift problem @ 1 AU (=planet forming zone)

2. Cm-size drift problem @ 50 AU poses problem for disk mass estimates

## Cm-size grains in outer disk





These grains must stay there for millions of years!

J. Rodmann, et al. 2005; Testi et al. 2003; Wilner et al. 2005

## Radial drift time scales of cm-pebbles







Lyra, Johansen et al. 2009



#### Gas structure

Rice, Lodato, Pringle, Armitage & Bonnell 2004



Dust trapping...

Rice, Lodato, Pringle, Armitage & Bonnell 2004

## Again... Looking forward to this toy!



The growth and fragmentation of dust aggregates







## **Aggregation models**

#### Example of growth without fragmentation



Dullemond & Dominik (2005)

## Full 2-D dust evolution models

#### Includes: growth, fragmentation, drift and mixing



## Full 2-D dust evolution models

#### Includes: growth, fragmentation, drift and mixing





## The nasty "meter size barrier"...

#### Includes: growth, fragmentation, drift and mixing



# Global dust evolution models

# **Disk evolution**

┥┝



Birnstiel, Dullemond & Brauer 2010





Birnstiel, Dullemond & Brauer 2010



Birnstiel, Dullemond & Brauer 2010









![](_page_52_Picture_1.jpeg)

### Take-home messages:

- Radial drift of dust is one of main unsolved problems
  - Maybe dust trapping is a solution?
  - Maybe ALMA may observe this!

- Dust evolution is not a linear one-direction growth process
  - Growth is very fast (10000 years)
  - Semi-equilibrium reached between growth fragm
  - Long-time-scale evolution is change in this equilibrium

## Conclusions

- We need to move toward a unified picture:
  - Disk formation (initial parameters)
  - Disk structure (temperature, snow line)
  - Disk evolution (where is the mass, when)
  - Dust evolution (how does the opacity change)
  - Planet formation
- But: please no Grand Unified Numerical Model

   Step by step: understand each part separately AND in context

Thank you